

## 3 Ways to Respond/3 Kinds of Theses

The following templates are from Gerard Graff & Cathy Birkenstein's extremely useful book, *They Say/I Say: The Moves That Matter in Academic Writing*

### Disagree, with Reasons

X is mistaken because she overlooks \_\_\_\_\_

X's claim that \_\_\_\_\_ rests upon the questionable assumption that \_\_\_\_\_

I disagree with X's view that \_\_\_\_\_ because, as recent research has shown, \_\_\_\_\_

By focusing on \_\_\_\_\_, X overlooks the deeper problem of \_\_\_\_\_

### Agree, but with a Difference

I agree that \_\_\_\_\_ because \_\_\_\_\_

X is surely right about \_\_\_\_\_ because, as she may not be aware, recent studies have shown that \_\_\_\_\_

X's theory of \_\_\_\_\_ is extremely useful because it sheds light on the difficult problem of \_\_\_\_\_

### Agree and Disagree Simultaneously

#### Yes, but...

"Although I agree with X up to a point, I cannot accept his overriding assumption that \_\_\_\_"

"X is right that \_\_\_\_\_, but she seems on more dubious ground when she claims that \_\_\_\_\_."

#### No, but . . .

"Although I disagree with much that X says, I fully endorse her final conclusion that \_\_\_\_\_"

"While X is probably wrong when he claims that \_\_\_\_\_, she is right that \_\_\_\_\_."